

Course materials

Scientific work for professionals

Digital Health | Health@Work





Contents

- Why scientific working matters?
- The research process
- Research questions & hypotheses
- Methods: qualitative & quantitative
- Statistical concepts



Why scientific working matters?





Scientific working provides a reliable foundation for decision-making in Digital Health. Especially when dealing with digital interventions, such as stress apps, biofeedback systems, or homebased neurofeedback, it is crucial to evaluate safety and effectiveness.

Scientific working enables professionals to:

- critically assess digital interventions
- distinguish real effects from chance or placebo
- formulate evidence-based recommendations
- ensure data quality and transparency

It prevents poor decisions and builds trust among users, employers, and institutions.





Risks of Lacking Scientific Standards



Faulty data analysis or flawed methods often lead to incorrect conclusions. Examples:

- Incorrect weighting → distorted results
- Missing data → faulty analyses
- Misinterpreted correlations → wrong decisions

Especially in the digital health sector, such errors can mean that ineffective or even burdensome measures are used.

Scientific work is the foundation of every credible digital health intervention.



The research process





The research process includes several structured steps:

- 1. Identify a topic
- 2. Formulate a research question
- 3. Develop a hypothesis (if quantitative)
- 4. Choose the appropriate method
- 5. Collect data
- 6. Analyze data
- 7. Interpret findings

Each step builds on the previous one. Good structure prevents problems later in the project.





Finding a topic

A research topic should:

- be relevant for digital health or prevention
- be scientifically editable
- have sufficient literature base
- be realistic within the available time resources

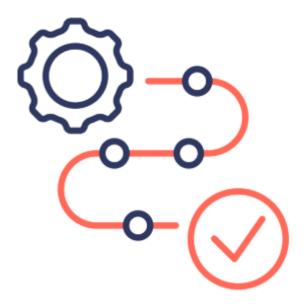
Examples of digital health:

- Effectiveness of a digital stress score tool
- Neurofeedback home training for concentration difficulties
- The rule of app usage frequency in stress reduction





Planning the approach



A solid research plan includes:

- clear milestones
- realistic time frame
- defined data sources
- clear responsibilities
- technical availability

Planning ensures that the analysis is feasible and that practical obstacles are avoided.



What good planning achieves

- Structure
- Focus
- Smooth writing & analysis
- Reliable results

Without planning: chaos. With planning: a clear direction.





Research questions & hypotheses





A research question determines:

- WHAT is being investigated
- WHY it matters
- HOW the study must be designed

A good research question is:

- Precise
- clearly formulated
- theory-based
- Answerable

Examples:

"How does the stress score change after 4 weeks of daily app use?"
"Which factors influence compliance with home-based neurofeedback?"





Good vs. bad questions

Bad:

"Is neurofeedback good?" → too vague

Good:

"Does daily neurofeedback home training improve attention span in adolescents?"

→ measurable, specific, properly structured





Hypotheses

Hypotheses are testable statements. They are especially important in quantitative research.

Example:

H1: "Using the stress app significantly reduces the stress score within four weeks."

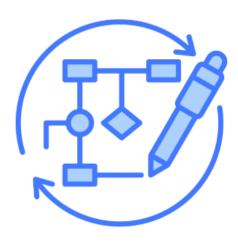
A hypothesis must be:

- Falsifiable
- clearly expressed
- based on measurable variables





Purpose of a hypothesis



A hypothesis guides:

- which data is collected
- which statistical method is needed
- how results should be interpreted

Hypothesis = the Compass of the Analysis



Methods: qualitative & quantitative





Qualitative methods help understand:

- user experiences
- barriers to usage (e.g., compliance issues)
- Motivation
- well-being

Typical qualitative methods:

- Interviews
- focus groups
- Observations
- case studies

They are ideal for Digital Health research involving subjective experience.





Quantitative methods measure:

- Effects
- Changes
- Connections
- Patterns

Examples in the digital health sector:

- Stress score (0–100)
- Sleep duration via app
- HRV measurements
- Training frequency in neurofeedback





Mixed Methods

The combination of quality and quantity is particularly valuable:

- Numbers + Meaning
- Measurement + Explanation
- Results + User Feedback

Ideal for digital health interventions.

Example combination

Qualitative: Why do some users engage less with the app? Quantitative: How much does the stress score decrease? Integration: Both types of data together explain the overall picture.



Statistical concepts





Key terms:

- Variable: e.g., stress score
- Sample: participants
- Scale level: nominal, ordinal, interval, ratio
- Measurement: how the value is collected

These elements determine which statistical tests are appropriate.





Descriptive statistics

Descriptive statistics summarize data:

- Mean
- Median
- standard deviation
- Distributions
- visualizations (histograms, boxplots)



They help understand the basic shape of the data before testing hypotheses.



Inferential statistics

Inferential statistics determine:

- whether an effect is real or due to chance
- whether differences are statistically significant
- how strong relationships are

Important methods:

- t-test
- ANOVA
- correlation
- Regression





Example: Stress app analysis

Research question:

"Does the app reduce stress?"

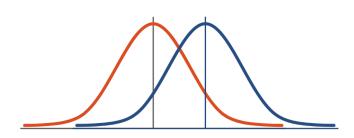
Method:

Pre- and post-t-test

Interpretation:

If $p < .05 \rightarrow$ the change is statistically significant.

T-TEST





Sources

- (1) Cohen, S., Kamarck, T., & Mermelstein, R. (1983). A global measure of perceived stress. *Journal of Health and Social Behavior*, *24*(4), 385–396. https://doi.org/10.2307/2136404
- (2) Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). SAGE Publications.
- (3) Field, A. (2018). *Discovering statistics using IBM SPSS statistics* (5th ed.). SAGE Publications.
- (4) Heber, E., Ebert, D. D., Lehr, D., Cuijpers, P., Berking, M., Nobis, S., & Riper, H. (2017). The Benefit of Web- and Computer-Based Interventions for Stress: A Systematic Review and Meta-Analysis. *Journal of medical Internet research*, 19(2), e32. https://doi.org/10.2196/jmir.5774
- (5) World Health Organization. (2021). *Global strategy on digital health 2020–2025*. https://www.who.int/publications/i/item/9789240020924







©Remote Health EU, 2025, funded by Erasmus+

Author: Lulu Jiang, Joy of Learning – Health Education Learning Therapy & Development Support Munich eV

Design: Lulu Jiang, Joy of Learning – Health Education Learning Therapy & Development Support Munich eV

Illustrations courtesy of Canva

www.remote-health.eu